



Study of Effectiveness of Action Program of Emotional Intelligence In Student.

Pravin Kulthe & Bhagawan Dhage

Shree Samarth College of Education & Research Ahemadnagar (M.S.)

Abstract

Emotional intelligence plays an important role in shaping personality. The things like to handle own emotions, to control those emotions, to identify other emotions, to have trust on our self are related/indicated to emotional intelligence. Students are unaware of the qualities they have and as a result due to heavy load of expectations student faced stress and eventually this stress leads to increase of students' problems. If the student is emotionally strong then he can control himself in any circumstances. Therefore Emotional maturity is a master key to a successful life. Therefore researcher needs to do research.

Researcher used experimental method. Experimental method is used for study of effectiveness of action program of Emotional intelligence in student. Standard Emotional test is used for data collection. Mean, t test are used as statistical tool. Student teacher gave good response about program implementation.

Keyword: *Emotional intelligence, self-awareness, Motivation, self-regulation, empathy, social skill.*

Introduction

Education has accepted the aim of complete development of personality. Special tries are needed for the overall development of student personality. Emotional intelligence plays an important role in shaping personality. The things like to handle own emotions, to control those emotions, to identify other emotions, to have trust on our self are related/indicated to emotional intelligence.

Need

The 21 century shows the atmosphere of competition every were. due to this competitive atmosphere there is heavy pressure of acceptations on students by parents ,teacher and society. on the other hand the skill need for competitions are less available in students. Students are unknown to the qualities they have and as a result due to heavy loud of acceptations student faced stress and eventually this stress in to increase of students subsides. If the students is emotionally strong then he can controlled himself in any circumstances. Therefore Emotional maturity is master key to successful life. Therefore researcher need to do research.

Statement “study the effectiveness of action program of Emotional intelligence in std.IX student.”

Objectives

1. To search Emotional intelligence of students by standard test.
2. To framework of work program for development of students Emotional intelligence.
3. To act accordingly the framework of work programs.
4. To study the extent of result with standard intelligence test.

Assumptions

1. Every student has Emotional intelligence with less or more proportion.
2. to give proper training or treats for development of Emotional intelligence is possible.

Hypothesis

Remarkable change will observe on students of std.IX before and after of action program about development of Emotional intelligence.

Null Hypothesis

Remarkable change will not observe on students of std.IX before and after of action program about development of Emotional intelligence.

Limitations

1. Present research is limited for students of std.IX in Senapati Bapat Vidyalaya of Parner city.
2. present research is limited for students of std.IX about five topics of Emotional intelligence. (self awareness, Motivation, self regulation, empathy, social skill.)

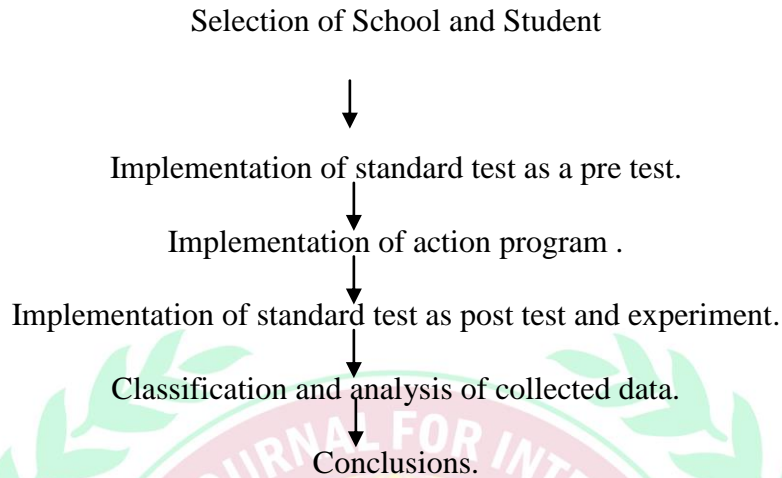
Methodology

Types of research Action Research

Research Method Experimental Method

Design single group pre test post test design.

Flow chart of procedure



Variables

Independent variables standard test of Emotional intelligence and action program.

Dependent variables Achievement of student in Emotional development..

Attribute variable components of Emotional intelligence, student group and period of experiment. .

Population 280 student learning in IX std.in all division of Senapati Bapat Vidyalaya,Parner,Dist.Ahemadnagar.

Sampling

Selection of School Senapati Bapat vidyalaya,Parner,Ahemadnagar,Maharashtra is selected by purposive method because it was convince to investigator for study.

Selection of Student 35 student are selected by cluster method in all IX std.division of Senapati Bapat vidyalaya,Parner,Ahemadnagar.for implementation of action program.

Research tools

Data collection tools	Standard test of Emotional intelligence developed by Hide, Pethe & thar , vedant publication ,Lucknow.
Statistical tools	Mean
	t test

Standard Test Standard test developed by Hide, Pethe&thar,vedant publication ,Lucknow. is used for data collection.

Mean M is calculated from student score in standard test and used for ‘t’ calculation.

‘t’ Test ‘t’ Test is used for testing the significant difference between mean of IX std. student.

Analysis & interpretation of collected data

Analysis of qualitative data

Marks given according to marking skim to the pre test and post test. Researcher conduct pre test before action program implementation and after conduct post test and compare pre test post test each other.

Analysis of quantitative data

H01 There is no Remarkable change will between Means of student score in standard Emotional intelligence test after or began action program implementation.

Test	r	Df	M	Dm	SD	SEm	SEDm	calculated t value	t value from table (0.005level)
Pre test	0.827	34	101.43	25.57	10.52	1.78	1.027	25.55	2.03
.....					
Post test.			129.0		7.33	1.24			

Observation and interpretation From the above table 1 it is clear that calculated ‘t’ value for the Emotional intelligence are more than the table value 0.05 level and so the difference between mean of pre test & post test the Emotional intelligence are significant at 0.05 level so null hypothesis is rejected.

Conclusions

- 1.Remarkable increase in observed marks of student before pre test implementation and after the post test which is taken afterwards the action program.
2. The result of action program is goodly related with development of student Emotional intelligence.
3. Emotional intelligence can be increase by implementation of action program.
4. Emotional intelligence development is observed in self awareness, empathy, self motivation by excellent progress.
- 5.As well as thing from Emotional intelligence like emotional stability, integrity, moral development, unselfish beaviour are observed.

Educational implementation

- 1.Teacher can makes their teaching learning more entertaining as they knew Emotional intelligence of student.
2. Student teacher relation will be strengthened by emotionally.
- 3.Educational institutions can get help program and action programs for student.
- 4.Student can do their own emotional development.
- 5.Student can grow their social skill through development action program.

Recommendation

1. Teacher should understand students personality and grant their various emotion.
2. SCERT should implement training programs for teachers about Emotional intelligence .

Selected References

1. Buch, J.W. and Kalm, j.V. (2006) Resrach In Education Prentile Hall of India 7th Edition. Private LTD. New Delhi
2. Buch M.B. (1988-92) Fifth Survey of Research in Education, Volume.II” N.C.E.R.T
3. Goleman Daniel (1999), Working with Emotional intelligence, Third edition bioomsbury Publishing, London.
4. Singh Dalip (2003) Emotional intelligence at work – A Professional Guide/ Second Edition, Sage Publication London.
5. Garret, H. E. and wood worth R.S (1981), Statistics in Psychology Education. Bombay: Vakils, Ferrier and simans Ltd. Page No.461.
6. करंदीकर सुरेश [जाने 2006] शैक्षणिक मानसशास्त्र चौथी आवृत्ती [कोल्हापूर : फडके प्रकाशन]
7. कदम चा .प [2007] शैक्षणिक संशोधन पुणे : नित्य नूतन प्रकाशन .
8. कदम चा .प व चोधरी आ [1992] शैक्षणिक मूल्यमापन पुणे : नित्य नूतन प्रकाशन .
9. गिजीभाई . [जानेवारी 2008] आई वडिलांना मुलांचे व्यक्तिमत्त्व तुमच्या हाती पहिली आवृत्ती लातूर : विद्याभारती प्रकाशन .